



Picture from the Asian Development Bank feed on flickr

Teachers as agents of change

Making connections between human rights, social justice and global citizenship in our education systems.

“Education for human development ... the goal of producing decent world citizens who can understand ...global problemsand who have the practical competence and the motivational incentives to do something about these problems. How, then, would we produce such citizens?”
(Martha Nussbaum, *Education for Profit, Education for Freedom*, 2009)

The impact of geo-political tensions in areas such as the Middle East and Afghanistan have brought the issues of human rights abuses to the forefront of national conversations both in Australia and internationally. This is particularly relevant to such issues as women’s empowerment and how the world is dealing with the greatest refugee crisis since the Second World War. As academics in the field of Education, what are our responsibilities in training our pre-service teachers so that they are skilled in enabling students of all ages to grapple with these issues in and outside the classroom? Associate Professor Nina Burridge’s presentation is designed to revisit the principles that are essential to a ‘good education’ in preparing the global citizens of tomorrow. Underpinning this discussion is Martha Nussbaum’s (2009) definition of ‘education for human development’.

Thursday 15th September 2016

4.00pm - 5.00pm

Hew Roberts Lecture Theatre
UWA Nedlands Campus, Cnr of Hampden
Road and Stirling Hwy

Register by Monday 12 September 2016 via
the Faculty Centenary Webpage
www.education.uwa.edu/centenary



Faculty of Education Centenary
The University of Western Australia



Associate Professor Nina Burridge works in the Faculty of Arts and Social Sciences at the University of Technology, Sydney. She completed her BA Dip Ed at UWA and taught at Perth Modern School. Nina has published two books on Indigenous Education and a major report for the Australian Attorney General’s Department on Human Rights Education in Australian Schools. She visited Iran and Afghanistan in 2012 researching women’s empowerment and has collaborated with the Gawharshad Institute of Higher Education in Kabul on a research project on the educational aspirations of young women in Afghanistan. She has also been part of an Action Aid delegation to Myanmar to observe their women’s empowerment activities in Yangon and surrounding provinces. In 2012 she received the UTS Social Inclusion Award: For Sustained commitment to improving education and human rights for women in Australia and internationally. In 2007 she received the Edmund Rice Centre Human Rights Award for outstanding service in campaigning for human rights for ‘Indigenous, Refugees and Asylum Seekers.’

Follow us on



CRICOS Provider Code: 00126G



**THE UNIVERSITY OF
WESTERN
AUSTRALIA**